DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 3

Annual Examinations for Secondary Schools 2022

YEAR 9 **ENGLISH** **TIME: 2 hours**

Name:_____ **Class:** _____

Marks			
Oral Assessment	**Listening Comprehension**	**Written Paper**	**Total**

SECTION A – LANGUAGE **15 MARKS**

A: Fill in the blanks with ONE word formed from those in brackets. The first one (0) has been done for you. 5 marks

I will never forget the most (0) **<u>wonderful</u>** (wonder) moment in our career when we were given the highest score for our (1) _____ (perform) in the ice-skating championship (2) _____ (compete) at Helsinki. We received the (3) _____ (believable) score of nine marks of 6.0 which was the maximum score that could be given. The (4) _____ (long) of time that we had spent practising our dance routine finally paid off. The (5) _____ (difficult) that we had found with some of the (6) _____ (music) pieces we had chosen was soon overcome and becoming (7) _____ (fame) was only a matter of time. Those were the (8) _____ (excite) days of being young and (9) _____ (optimism) about everything and having the feeling that our (10) _____ (popular) would never lessen.

B: Fill in the blanks with the correct form of the verb in brackets. The first one (0) has been done for you. 5 marks

Artist Stephen Wiltshire (0) **is** (be) famous for his ability (1) _____ (create) entire cityscapes from memory. He (2) _____ (draw) many cities such as Paris and London, to name just a few, and now he (3) _____ (undertake) one of his biggest challenges yet – Mexico City. He (4) _____ (have) a perfect photographic memory and he (5) _____ (be) able to start sketching the city based merely on a 30-minute helicopter flight the day before. That is simply something as much unbelievable as how amazing his drawings are. Stephen (6) _____ (diagnose) with autism at just three years old and he (7) _____ (say) that drawing is one of the few things that calm him down. Furthermore, thanks to his great drawings he (8) _____ (award) an MBE in 2006 for services to art. His drawings are popular all over the world and are held in a number of important art collections and museums. Stephen (9) _____ since _____ (travel) the world and exhibited on every continent with record attendances. A brand new art competition (10) _____ (launch) in the coming days to give young people the opportunity to show off their artistic talents and memory recall skills.

C: Fill in the blanks with ONE word. The first one has been done for you. 5 marks

The world's longest (0) **suspended** footbridge has (1) _____ opened in northern Portugal. The Arouca Bridge is 516 meters, and it hangs (2) _____ the River Paiva. The area is renowned (3) _____ a natural paradise with its many waterfalls and green hills. The new bridge is (4) _____ of steel cables that narrow slightly in the middle and they hang (5) _____ two immense concrete pillars. The bottom is transparent and although not (6) _____ will enjoy that, visitors can also

see through the steel on the sides which gives the bridge a (7) _____ open character. It takes at (8) _____ ten minutes to walk across, and up to 100 walkers will be (9) _____ to cross it at the same time. (10) _____, the footbridge is not for the faint-hearted because it's 175 metres above the ground.

SECTION B – READING COMPREHENSION **20 MARKS**

Read the text which is on a separate sheet, and then answer the questions below.

1. Underline the correct answer. 1½ marks ( )

   a. Which is the most suitable title for the passage?

      i. Harm caused by forest fires

      ii. The Beauty of Pike National Forest

      iii. Guarding the Pike National Forest against wildfires

      iv. The causes of forest fires

   b. In which section of the website would you find this newspaper article?

      i. News

      ii. Worklife

      iii. Food

      iv. Culture

   c. What is the purpose of this text?

      i. To give readers advice.

      ii. To persuade readers to become fire lookouts.

      iii. To narrate a story about forest fires.

      iv. To inform readers about a fire lookout's job.

2. Mark these statements (✓) **TRUE** or **FALSE** giving a reason for your answer.
4 marks ( )

a. Ashley's job is at risk. TRUE/ FALSE
Reason:

_____

b. Ashley has five years' experience at her job. TRUE/FALSE
Reason:

_____

c. You can reach the log cabin Ashley lives in by car. TRUE / FALSE
Reason:

_____

d. There are many trails one can choose from in the Pike National Forest and around it. TRUE / FALSE
Reason:

_____

3. a. How is technology used to detect forest fires? ½ mark ( )

_____

b. Give TWO reasons which Ashley gives to defend her job. 1 mark ( )

i. _____

ii. _____

c. What three steps are taken once Ashley notices signs of smoke from her lookout tower? 1½ marks ( )

i. _____

ii. _____

iii. _____

4. What, according to the passage, are the two most common causes of forest fires?
1 mark ( )

i. _____

ii. _____

5. Quote a phrase of six words from lines 20 to 30 of the passage that shows that Ashley loves the fact that her job is unique. ½ mark ( )

_____

6. Which factors caused by climate change have affected the intensity of forest fires?
1½ marks ( )

_____

_____

_____

7. Three headings (B-D) in the text have been left out. Fill in the table with the correct headings below. The first one (A) has been done for you.

1½ marks ( )

The harm caused by climate change	**What draws Ashley to the forest**

Ashley's duties

	Heading
A.	**Ashley's important role**
B.	
C.	
D.	

8. Find the word between lines 1 and 15 of the passage that means the same as:

2 marks ( )

a. top - _____

b. holding tightly - _____

c. copying - _____

d. put together - _____

9. What do these words refer to in the passage? 2 marks ( )

a. me (line 11) - _____

b. this (line 14) - _____

c. who (line 23) - _____

d. its (line 32) - _____

10. Why does Ashley feel it is her responsibility to preserve the forest? Give TWO reasons from the passage to support your answer. 2 marks ( )

a. _____

b. _____

11. In your own words, explain how Ashley feels about living in the forest.

1 mark ( )

_____

_____

SECTION C - LITERATURE **20 MARKS**

Part 1 - Unprepared Text: Poetry **10 marks**
Read the following poem and answer the questions below.

Good Timber

By Douglas Malloch

The tree that never had to fight
For sun and sky and air and light,
But stood out in the open plain
And always got its share of rain,
Never became a forest king
But lived and died a scrubby thing.

The man who never had to toil
To gain and farm his patch of soil,
Who never had to win his share
Of sun and sky and light and air,
Never became a manly man
But lived and died as he began.

Good timber does not grow with ease,
The stronger wind, the stronger trees,
The further sky, the greater length,
The more the storm, the more the strength.
By sun and cold, by rain and snow,
In trees and men good timbers grow.

Where thickest lies the forest growth
We find the patriarchs of both.
And they hold counsel with the stars
Whose broken branches show the scars
Of many winds and much of strife.
This is the common law of life.

1. The poem is written in ½ mark ( )

   a. free verse

   b. alternate rhyme

   c. rhyming couplets

   What is the effect of this rhyming scheme? ½ mark ( )

   _____

2. In the poem the poet explores the themes of 1 mark ( )

   a. struggle, fulfilment and nature

   b. nature, happiness and life

   c. life, struggle and sadness

3. a. Explain the last **two** lines of stanza 2. 1 mark ( )

   _____

   _____

   b. Find an example of enjambment and explain its effect. 1 mark ( )

   _____

4. Explain the extended metaphor which the poet makes use of throughout the poem. 1 mark ( )

   _____

   _____

5. How does the speaker contrast the two types of trees mentioned in the first and third stanza? 2 marks ( )

   _____

   _____

   _____

6. What is the significance of the title of the poem? 1 mark ( )

   _____

   _____

7. What is the message of the poem? 2 marks ( )

_____

_____

Part 2 - Unprepared Text: Prose **10 marks**
Read the following passage and answer the questions below.

In this extract, Mr Gradgrind, the co-owner of the school, is questioning the children in front of their teacher, Mr Choakumchild. The 'third gentleman' is an inspector.

"Now, what I want is, Facts. Teach these boys and girls nothing but Facts. Facts alone are wanted in life. Plant nothing else, and root out everything else. You can only form the minds of reasoning animals upon Facts: nothing else will ever be of any service to them. This is the principle on which I bring up my own children, and this is the principle on which I bring up these children. Stick to Facts, sir!"

The scene was a plain, bare, monotonous vault of a schoolroom, and the speaker's square forefinger emphasised his observations by underscoring every sentence with a line on the schoolmaster's sleeve.

"In this life, we want nothing but Facts, sir: nothing but Facts!"

The speaker and the schoolmaster, and the third grown person present, all backed a little, and swept with their eyes the inclined plane of little vessels then and there arranged in order, ready to have imperial gallons of facts poured into them until they were full to the brim.

"Girl number twenty," said Mr Gradgrind, squarely pointing with his square forefinger, "I don't know that girl. Who is that girl?"

"Sissy Jupe, sir," explained number twenty, blushing, standing up, and curtsying.

"Sissy is not a name," said Mr Gradgrind. "Don't call yourself Sissy. Call yourself Cecilia."

"It's father as calls me Sissy, sir," returned the young girl in a trembling voice, and with another curtesy.

"Then he has no business to do it," said Mr Gradgrind. "Tell him he mustn't."

from "Hard Times" by Charles Dickens

1. The passage is written 1 mark ( )

   a. in the first person
   b. in the second person
   c. in the third person

2. a. How is the reader introduced to Mr Gradgrind in this extract?
1 mark ( )

_____

b. Quote a sentence from the second paragraph to support your answer.
1 mark ( )

_____

3. a. "Plant nothing else, and root out everything else." What is the figure of speech being used here? 1 mark ( )

_____

b. Explain its effectiveness. 1 mark ( )

_____

4. Mr Gradgrind refers to the students as "reasoning animals". What does this show about the way he sees students? 1 mark ( )

_____

5. Why is the writer's description of the classroom effective? 1 mark ( )

_____

_____

6. Comment on the writer's choice of diction in the phrase "the inclined plane of little vessels". 1 mark ( )

_____

_____

7. a. Comment on Mr Gradgrind's attitude when addressing one of the girls in class.
1 mark ( )

_____

_____

b. How does the writer's choice of words highlight the girl's feelings when she is being questioned by Mr Gradgrind? 1 mark ( )

_____

_____

SECTION D – COMPOSITION **25 MARKS**

Write between 230 – 250 words on ONE of the following.

1. You are going to take part in a writing competition. Write a **short story** which ends with the words 'Every cloud has a silver lining'.

2. Should young children be allowed to play video games? Write an **article** for the school website in which you express your opinion about this.

3. You are Sam (sam@dmail.com). You have bought a new gadget from Tech3 (tech3@dmail.com) which is not working well. Write an **email** to the company explaining the problem and what action you expect to be taken.

From:	sam@dmail.com
To:	tech3@dmail.com
Subject:	Complaint